

## Prep – Year 2

### Introducing French

In the first few weeks we focus on learning about French culture and geography.

We will meet Guillaume the frog, our class mascot. Guillaume answers questions from the class.

- Where is France?
- Who speaks French?
- Why should we learn French?
- Who else speaks another language at home?
- Why do people speak different languages?

Students will learn how to greet each other and follow and understand classroom instructions such as: Listen, sit down, stand up etc. Students will participate in guided songs, games and rhymes and counting to 10.

## Year 1 – 2

Classes will reflect on how French sounds and feels different to speaking English. They will recognise and reproduce the sounds and rhythms of spoken French such as the rolling r. The end of Term 1 will involve Easter (Paques) activities.

# Bienvenue



## Languages: French Semester 1 Overview Mrs Weterkamp

As most students are first year learners of French, with limited or no prior exposure to the French language and culture, all students will initially be accessing aspects of linguistic and cultural knowledge within the framework of the Foundation – Year 2 Achievement Standard. However, older students will also be increasingly exposed to aspects of the curriculum appropriate for their year level.

## Year 3 - 6

### Introducing France it's culture and history

In Term 1, students will learn about the geography, history and culture of France and countries where French is spoken. They will begin by socialising in French with basic greetings and gestures and responding to classroom instructions. They will learn about national French holidays such as Bastille Day and the role of Catholicism in France. They will create bilingual posters for display that reflects what they have learnt in class and from their research about French festivals or French countries. They will learn about the role of language and culture links between the English and French language and culture and create a word wall to show words that are identical from both languages. They will learn to sing simple rhymes to enhance numbers, dates and festival vocabulary.

In Term 2, we will focus on the history of France including the events of WW1 & 2, where France and Australia were close allies. The comparison between the European Victory Day and Anzac Day will be explored. They learn about William the Conqueror and how England was under French rule for 300 years and the effect on English language. Students will work each week on different vocabulary using games and ICT applications, such as Languagenut.