

POSITIVE BEHAVIOUR MATRIX

At Holy Cross School we promote a true sense of belonging within a Christian environment which embraces Gospel values.

Our commitment is to support, encourage and challenge individual development, with respect for the just and equitable rights of each person.

All Areas	Walkways	Playground	Tuckshop	Bus/ Pickup Areas	All Learning Areas	Unsupervised Areas	Toilets, taps and bubblers	Bikes / walkers	Stairs / verandas	Front Office	Eating Areas	Assembly Points
Safety First	Greet others, smile, say “Hi”	Have Fun	Use manners	Hats on	Safety First	Care for our gardens	Go to the toilet in break time	Chain bike and move off quickly	Up on the left, down on the left	Use student entry	Walk quickly to eating area	Finish play on the first bell
Hands and feet to self		Hats on	Speak clearly	Move quickly to areas	Hands and feet to self	Move quickly to supervised areas	Walk in and out quietly	Wear hats and helmets	Single file	Greet staff nicely, respectfully and smile	Stay seated when eating	Sit quickly and quietly in lines
	Walk to the left	Follow teacher’s instructions	Wait your turn patiently	Walk and talk	Be Respectful of • Self • Others • Environment	Help lost people back to areas	One child per cubicle	Ride safely	Always walk	Quietly wait until staff can assist	Eat only your food	Hold on to balls and other equipment
	Move quickly to where you are going	Stay, in your years areas	Wait in line	Watch for your car coming	Greet visitors to the classroom		Aim accurately, flush, wash hands	Follow bike rules	Right place, right time	Come for First Aid with one friend and a note.	Hold onto rubbish and put it into the bin	Be on time, sitting by the second bell
Be Respectful of • Self • Others • Environment	Follow animal footprints	Walk on concrete areas	Wait for eating to finish before lining up	Remind Mum and Dad to put up name tags in cars	Be prepared and organised	Report incidents, ask for help		Walk bike through school grounds and Stop, Drop and Go	Use the handrails			
	Walk on paths	See rubbish, pick it up	Ask your friend to wait to the side	Sit and wait next to the teachers	Use inside voices		Put paper towel in the bin		Give space to others		See rubbish, pick it up	
	Walk in two lines	Safe play - Hands and feet - Equipment - Balls - Tag and running	Buy only for you and spend only your money	Respect drivers and others waiting	Hand up and wait your turn to speak		Respect yours and others privacy	Be respectful to other pedestrians	Be patient	If late collect a late slip.	Leave eskies tidy	Leave on teacher instructions
	Pick up things on the ground		Put your rubbish in the bin	Use the crossing	Respectful words, encourage others		Report toilet incidents	Represent your school proudly	Carry eskies or equipment by your side		Finish eating before play	Report to your teacher if a friend is missing
Right Place, Right Time	Keep racks clean and tidy	Find an activity to do			Take pride in neat and tidy work		Fill water bottle in break		Move quickly, safely and quietly		Help others	
Think before you speak – ‘Is that what Jesus would do?’	Stack eskies 2 deep next to wall	Try to solve your problems, help others	Go back to your eating area	Remind Mum and Dad to be patient and alert when driving	Take pride in the classroom		Quick drink and move on				Praise for nude food	
	See rubbish, pick it up	Report incidents, ask for help		Remind Mum and Dad it’s a ‘Stop, Drop and Go’ zone.	Actively participate in Learning		Turn tap off				Wait for teachers instructions when the bell rings	
		Be a leader			Listen Attentively							
					Right Place, Right Time							
					Think before you speak – ‘Is that what Jesus would do?’							

NOTES: Suggestions

Overarching rules, do we need to say 'Be Respectful' in each column, or is it stated as our rule

Stay positive, its hard

Signs in Toilets to assist.

Canteen basket system / painted yellow lines / cut off time for purchase

Consistency in eating areas, gaining attention

Arrows on stairs to guide

Upstairs in the mornings

Prep area after school and ½ eating

Shared teaching areas, Assemblies and Uniforms