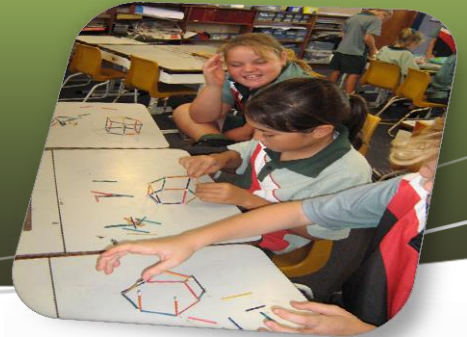


REPORT CARDS

More important than any overall grade is the evidence of growth.

Report cards are designed to provide parents with a summary of each child's achievement and progress. Each family is encouraged to use the Semester 1 report as an opportunity to set clear goals for achievement in Semester 2.



Curriculum

In 2015, teachers at Holy Cross have used the Brisbane Guidelines to teach Religion and the Australian Curriculum to guide their practice for all Learning Areas, except Technology. They have used the Essential Learning Outcomes for this subject.

Written Reports

Written reports are a formal way to inform parents of their child's progress and form just one part of a process. They are designed to occur within the context of ongoing communication between school and home. They will provide information about your child's achievement, social emotional learning and commitment to learning. Teachers will also present suggestions for future learning in English and Mathematics. Should you wish to explore anything from the report in detail, please make contact with your child's class teacher to arrange an appointment time. More important than any overall grade is the evidence of growth. This is certainly something we look for and celebrate at a staff level at Holy Cross.

Reports

Reports will be posted to parents on 26 June, 2015.

Parents are to ensure that the school has been notified of current contact details.

Reports will be withheld if term school fees remain unpaid and no parent contact has been received regarding a payment plan.

Queries regarding missing report cards are to be directed to the Front Office.

Parents wishing to receive a distribution table illustrating the achievements of their child's year cohort need to place this request in writing to the Assistant Principal Administration Brad Henry



You can teach a student for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives. – Clay P. Bedford

FORMAT

In 2015 Holy Cross adopted the web-based School Information Systems Shared Service, rolled out by Cairns Catholic Education in most schools across the Diocese. The implementation of this service aligns Cairns Catholic Education with the current technology being used in all 137 Archdiocesan schools in the Brisbane Diocese.



Prep – Year 3 Standard Scale for Overall and Strand grades

Evidence in this student's work typically demonstrates **Achievement** of:

Very High	The student demonstrates a very high level of knowledge, skills and understanding and is able to apply the independently in a wide range of contexts.
High	The student demonstrates a high level of knowledge, skills and understanding and is able to apply them independently in most contexts.
Sound	The student demonstrates knowledge, skills and understanding at the required standard and is able to apply them in some contexts.
Developing	The student is developing knowledge, skills and understanding and, with support, is able to apply them in some contexts.
Support Required	The student requires significant support to develop knowledge, skill and understanding.

Effort displayed:

CO	Consistently
GE	Generally
SO	Sometimes
NI	Needs Improvement

Year 4 – Year 6 Standard Scale for Overall grades

Achievement in the Strands will be recorded using the Prep - Year 3 Standard Scale.

Evidence in this student's work typically demonstrates **Achievement** of:

A	A very high level of knowledge and understanding of concepts, facts and procedures, and applications of processes.
B	A high level of knowledge and understanding of concepts, facts and procedures, and applications of processes.
C	A sound level of knowledge and understanding of concepts, facts and procedures, and applications of processes.
D	A limited level of knowledge and understanding of concepts, facts and procedures, and applications of processes.
E	A very limited level of knowledge and understanding of concepts, facts and procedures, and applications of processes.

Effort displayed:

CO	Consistently
GE	Generally
SO	Sometimes
NI	Needs Improvement

SAMPLE REPORT FORMAT

English

Overall Achievement
Reading and Viewing
Writing
Speaking and Listening

Achievement	Effort
B	GE
High	
High	
High	



QUALITY ASSESSMENT PRACTICES include:

- Regular ongoing assessment experiences
- A variety of assessment experiences
- Students knowing what is expected of them to demonstrate their knowledge, skills and understanding
- Collaborative planning and consistent judgments by teachers

DIFFERENTIATED REPORTS

Students with an Individual Learning Support Plan or Individual Education Plan will receive the cohort report supplemented with a school generated modified report, indicating progress and achievement of the student's individual learning goals.

Students on an Education Adjusted Plan will only receive a school generated Alternate Report indicating progress made in target learning goals.

MOVING INTO HIGH SCHOOL?

The enrolment procedure into a high school requires copies of the last two report cards and the most current NAPLAN results. Therefore, we strongly encourage parents to keep report cards in a readily accessible place. Reprints of report cards can be made at the cost of \$5 per report upon a request being made with our Front Office staff.

Questions about report cards can be directed to
Classroom teacher
Jo Neil, Curriculum Support Teacher
Brad Henry, APA
Wendy Manners, Principal