

## ENGLISH

Students will write a narrative inspired by a Fairy Tale explored in class. They will also write an information report linked to the history unit on family roles and responsibilities. Students will also perform a 'feelings' role play in front of the class and participate in show and tell sessions.

Other regular activities include literacy rotations focusing on spelling, grammar, reading, handwriting, and sight words.

## THE ARTS

**Music:** Students compose and play a soundscape using words, sounds, symbols, movement and interactive digital media.

**Taught by Christina Wight.**

**Media Arts:** Students also explore the concept of cybersafety and create their own media artwork to represent their ideas about cybersafety. **Taught by Sam Weterkamp.**

**Visual Art:** *The wonderful world of illustrators!* Students will explore a variety of techniques used by illustrators of children's picture books. **Taught by Bernice Gubby.**

## HOMEWORK

**Diaries:** To be brought to school every day.

**Reading:** Students to read to an adult at least four times per week. Adult to sign reading folder.

**Spelling:** To be learned and written four times. Tested on Friday.

**Sight words:** To be practiced each night. Students will be tested weekly.

**Maths:** Weekly homework sheets will detail activities to practise maths skills being learned in class.

## MATHEMATICS

### Number and Algebra:

Model, read, write, and order numbers to 100; Count collections to 100 using partitioning and place value; Solve addition and subtraction problems using a range of strategies; Recognise and describe one-half.

### Measurement and Geometry:

Compare and order mass; Tell and write the time to the half hour; and Identify and sort 3D shapes.

### Statistics and Probability:

Collect, graph and understand data from simple investigations.

## ICT SKILLS

Students will be using Book Creator on our class ipads to practise their word processing and image manipulation skills. They will also publish their narrative.



## Year 1 Term 3, 2015

### Teachers:

1H Mrs Marissa Savaglio,

1C Mrs Russell

1S Mrs Bernice Gubby

## TECHNOLOGY

Students will design and make an object of choice from a cardboard box inspired by the children's book "The Birthday Box" by Lesley Patricelli.

**Taught by Bernice Gubby**

## HEALTH

### Topic: Fire Safety and Exploring Feelings

Students will investigate fire safety procedures and receive a visit from the Fire Services. Students will also explore strategies to control and change their feelings.

## PHYSICAL EDUCATION

Students will focus on non-evasive sport demonstrating fundamental movement skills and participate in minor tennis play. **Taught by Paulette Henderson-Crofts**

## RELIGION

### Topic: How do we celebrate as a community of believers?

Students will look at how and why Jesus prayed, how we pray as a community of believers and where we see God in our community celebrations. They will also learn about Jesus' mother Mary by exploring the Hail Mary prayer and Rosary Beads. Students will be involved in daily prayer, meditation and Hymn Practice sessions.

## SCIENCE

### STRAND: CHEMICAL SCIENCES

### Topic: Material Madness

In this unit students explore materials and describe their properties. They describe the actions they use when making physical changes to a material to make an object for a purpose. Students recognise that the properties of a material affect the physical changes that can be made and the purpose for using a particular material in their everyday lives.

**Taught by Aleisha Russell**

## HISTORY

### Topic: Family Roles and Responsibilities

Students will investigate the different roles and responsibilities of family members in the past and compare them to those of today's families.

**Taught by Marissa Savaglio**

## S.E.L

Students will be assigned a Buddy Group with members from a variety of year levels. They will meet fortnightly to participate in 'Buddy Time' activities relating to all five SEL areas of Resilience, Confidence, Getting Along, Persistence and Organisation.