



Year 2 Term Overview Term 3 2015

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Literacy

Genre focus:

- Narrative
- Information report (animal)

Grammar:

- Adjectives / Comparative Adjectives
- Verb tense
- Synonyms / Antonyms

Punctuation:

- Capital letters
- Full stops, question marks etc.
- Commas for lists and in sentences
- Apostrophes in contractions
- Paragraphing

Reading:

- Reading and comprehension strategies
- Guided and Modelled reading
- Silent Reading

Speaking and Listening:

- Show and Tell topics
 - Book Report - narrative
 - "What animal am I?"

Science: Biological Sciences - 'How does it grow?'

- Students will investigate and explore the world of animals and create an information report about a chosen animal.
- Students will learn about the lifecycles, habitats and scientific classification of many animals.

PE – Mrs Henderson-Crofts – Students practice skills of kicking and striking in minor games and team challenges.

Health – classroom based

- Personal safety in and around water

The Arts: -

Dance/Drama/Music- Mrs Wright -Students compose and play a soundscape using words, sounds, symbols, movement and interactive digital media.

Visual and Media Arts - Mrs Weterkamp – Students will represent emotions and characterisation by recreating the characters from the Aesop's fables and recreate a fable into a digital comic book.

ICT skills – classroom/media Lab based

- Students will create a computer generated lifecycle of a chosen animal

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Maths

Number and Algebra:

- Write and solve simple everyday problems with three digit numbers choosing an appropriate strategy
- Count and represent large sets of objects by systematically grouping in tens and hundreds
- Use an abacus to model and represent numbers
- Recognising multiplication as repeated addition
- Representing multiplication as groups and arrays
- Count and order coins and notes according to their value
- Identifying missing elements in patterns

Measurement and Geometry:

- Working with uniform units (metre, centimetre, kilometre, kilogram, gram)
- Estimating, comparing and measuring the length and mass of different objects
- Shapes and their properties (2D and 3D)
- Using and interpreting calendars, ordering months of year and months for each season
- Reading time to quarter past and quarter to the hour, on a digital and analogue clock

Statistics and Probability:

- Using appropriate terms to describe the likelihood of an outcome
- Display data using lists, tables, picture and column graphs
- Comparing the usefulness of different data

Religion: God's relationship with others through the Old and New Testaments.

What does God teach us about getting along with each other?

History: The history of the Kuranda Railway line

- Students will learn about the history of the Cairns to Kuranda railway line, why it was built and the impact the railway line had on Cairns and its people.

Technology

- Students will create an information report book on a chosen animal.

SEL: Buddy Time to reinforce all 5 SEL keys – Organisation, Confidence, Persistence, Resilience and Getting Along