

ENGLISH

Text Form Focus: Historical Recount; Procedure
Speaking and Listening:

Oral presentations include: Personal Timeline, Procedure, Secret Number and Joke, Song or Instrument. Formal listening tasks.

Writing: Regular handwriting practise, demand writing and major texts of study historical recount and procedure.

Language Elements: Vocabulary, grammar and punctuation specific to focus written texts.

Reading: Rotations building vocabulary, fluency, comprehension and application of independent reading strategies.

MATHEMATICS

Strands: Number and Algebra, Measurement and Geometry, Statistics and Probability.

Concepts to be Covered in Term 3:

Fractions, multiplication facts including 2, 3, 5 and 10, Addition to 3-digits with regrouping, measuring with metres, measuring with centimetres, seconds, minutes, hours and days, multiply by 10, the Distributive Law, 2-digit by 1-digit multiplication, organising data, picture graphs, interpreting graphs.

RELIGION

Unit: Christian Life: Human Rights

Students will develop an appreciation of the Scriptures as a basis for Christian moral living. They identify prayers of thanksgiving and prayers of praise participate respectfully in a variety of prayer experiences

Social Emotional Learning

Whole school and class buddy time: focusing on enhancing all 5 SEL keys – Confidence, Organisation, Persistence, Resilience and Getting Along.



Year 3, 2015 Term 3, Overview

Miss Nelson Ms Monck Ms Martin

TECHNOLOGY - Ms Monck

Strand: Information, Materials and Systems

Topic: Moving Forward

Students will design, make and appraise a land or water based toy that utilises wind energy.

Year 3 Calendar

Book Week and Fair Aug. 10-14th
Book Week Dress Up Day Aug. 11th
Assumption Mass Aug. 14

Disco August 15

Reconciliation September 8th

Reconciliation Meetings begin Aug 28th

Parent Teacher Interviews Sept. 7-18th

Holy Cross Day Mass Sept. 14

SCIENCE – Miss Nelson

Strand: Physical Sciences: Heating Up

The concept of heat will be investigated, in a physical sciences context, specifically heat energy, its production and movement from one object to another. How heat can be produced in many ways and can move from one object to another will also be examined.

ICT SKILLS – Miss Nelson

This term the students will be learning how to use some of the Google Drive suite of apps such as Google Slides and Google Sheets. They will learn how to store their documents within HAPARA - Teacher Dashboard.

HOMEWORK

Goes home on Monday and is to be handed in on Friday.

Homework to include:

1. Homework contract book (1 contract per week)
2. Spelling words learned and sentences.
3. Read for 20 mins aloud to an adult and record. (Minimum 4 times each week)
4. Weekly revision of number facts

Diary: to be brought to school each day. Parent or guardian signature required each week.

HISTORY – Ms Martin

Change and Continuity over time and the role of people in the development and character of the Cairns community. The change of hobbies over time. The importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples who belong to a local area.

Subject Rotations

This term the students will be learning with all of the Year 3 teachers in the following Learning Areas:

- **Science & ICT – Miss Nelson**
- **History – Ms Martin**
- **Health & Technology – Ms Monck**

HEALTH and PHYSICAL EDUCATION

STRAND: Health – Ms Monck

Unit: Sustainability

Focus will be on sustainable practices and how the choices we make about what we eat, impact on the environment.

STRAND: Physical Activity – MONDAY

Mrs Henderson

Focus: Non-invasive vs Invasive sport; Ethical and Fairplay

Weeks 2-7 Students will focus on developing skills to play a non-invasive sport – tennis.

Weeks 8-10 Students will be participating in Ripper tag activities and modified games to enhance their skills when playing an invasive sport.

THE ARTS - MONDAY

STRAND: Visual and Media Arts –

Mrs Sam Weterkamp

Students learn to represent emotions and characterisation by recreating the SEL superheroes. They will respond to artworks by Leonardo Di Vinci. Students will create posters to advertise their superhero while learning about responsible Media practices.

STRANDS: Music

– **Mrs Christina Wight**

Unit: "Calypso Rounds and Sounds" -

Students will create and perform their own Calypso Round with repeated rhythms and chants using instruments, voice and body percussion to create cannons or rounds.