

Religion

Fertile Question – How does the Australian Church continue the New Law of Jesus today?

Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present).

They explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy.

English

Speaking and Listening

Prepared Speech: Calanna Public Speaking Competition:

Documentary [See links to Geography]:

Earthquake WebPage (See links to Science)

Reading and Viewing

Reading Comprehension Strategies: inferring

Independent Reading: various texts around genres of News and Feature Articles

Running Records and Probe

News Report: Feature Article

Writing and Designing

Spelling Focus- Soundwaves

Writing Focus – Persuasion

Language Elements

Punctuation Focus – Hyphens, Ellipsis, parenthesis, brackets
Editing skills

Grammar Focus – complex sentences, connectives, conjunctions

Technology: Filming an iMovie that reports on a Natural Disaster and designing a WebPage

LIBRARY DAY – Wednesday 6H; Tuesday 6C; Thursday 6S

Geography - Natural Disasters

ASSESSMENT:

Mapping: impact of the tsunami- include countries effected, epicenter, radiating impact.

Graphing using EXCEL: [See links to Maths and English]

compare the short term and long term effects of the tsunami

Documentary: the impact of a natural disaster



Year 6

6H - Ms Morton

6C - Ms Judd

6S - Mrs Scarborough

Mathematics

Number: & Algebra

Solve problems involving all four operations

Solve problems involving addition and subtraction of fractions with the same or related denominators

Multiply and divide decimals by powers of 10

Make connections between equivalent fractions, decimals and percentages.

Continue and create sequences involving whole numbers, fractions and decimals. Describe the rule used to create the sequence.

Explore the use of brackets and order of operations to write number sentences.

Measurement & Geometry

Perimeter, Area and Volume

Conversion of area and volume

Statistics & Probability

Conversion of raw data into graphs using EXCEL

Analysis of graphical data [See links to Geography]

Languages - Mandarin

Students engage with Mandarin language and culture lessons through SKYPE with an instructor based in Beijing, China

Focus: eating different food

Science

Strand: Earth and Space

Investigating major geological events such as earthquakes, volcanic eruptions and tsunamis in Australia, the Asia region and throughout the world

Recognising that earthquakes can cause tsunamis

Describing how people measure significant geological events

Exploring ways that scientific understanding can assist in natural disaster management to minimise both long- and short-term effects

S.E.L.

Circle Time Focus- Cooperation.

Buddy Time – reinforcing all 5 SEL keys –

The Arts

Strands: Visual and Media Arts

Specialist Teacher- Mrs Sam Weterkamp

Focus: Students will create a documentary, which explores their journey from Prep to Year 6 at Holy Cross.

Strands: Music, Dance and Drama:

Specialist Teacher- Mrs Christina Wight

Focus: Local Community Music and Ukeleles.

HPE

Strand: Physical Education - Mrs Paulette Henderson-Crofts – Wednesdays

Focus: Built For Balls - Students will identify and explain the health-related fitness components used in a variety of ball sports.

Classroom teacher - Fitness activities conducted daily for approximately 15mins

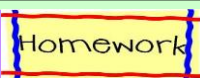
Strand: Health

Topic: Community and Environment

What is the Peace Corps and what are they doing to change the impact of the Girl Effect? Students will report on gender gap on a chosen country. Researching equality of gender and the treatment of each gender. Present findings into a brochure with statistics and graphs included.

Technology and ICT skills

Students will create a brochure to demonstrate their understandings of the gender gap (see links to Health)
Create an iMovie (see links to Geography and English)
Create a Web Page (see links to Science and English)



Expectations

Students should be reading every night for at least 15 minutes.

Learn weekly spelling words and complete Sound Waves.

Complete weekly Home Work Tonight Unit

Complete assignment tasks.