

REPORT CARDS

Report cards are designed to provide parents with a summary of their child's achievement and progress. It is a supporting document to the Parent / Teacher Interviews. Each family is encouraged to use the Semester 2 report as an opportunity to set clear goals for achievement for 2016.



Curriculum

In 2015, teachers at Holy Cross have used the Brisbane Guidelines to teach Religion and the Australian Curriculum to guide their practice for all Learning Areas, except Technology. They have used the Essential Learning Outcomes for this subject.

Written Reports

Written reports are a formal way to inform parents of their child's progress and form just one part of a process. They are designed to occur within the context of ongoing communication between school and home. They will provide information about your child's achievement, social emotional learning and commitment to learning. Teachers will also present suggestions for future learning in English and Mathematics. Most of these suggestions would have been presented at your Term 3 parent / teacher interviews. Should you wish to explore anything in preparation for the 2016 school year, please make contact with your child's class teacher to arrange an appointment time before the end of term.

Things to note

Reports are aimed to be posted to parents during Week 9.

Parents are to ensure that the school has been notified of current contact details.

Reports will be withheld if term school fees remain unpaid and no parent contact has been received regarding a payment plan.

Queries regarding missing report cards are to be directed to the Front Office.

Parents wishing to receive a distribution table illustrating the achievements of their child's year cohort need to place this request in writing to the Assistant Principal Administration, Brad Henry.

More than any overall grade is evidence of growth and accomplishment.

QUALITY ASSESSMENT PRACTICES include:



- Regular ongoing assessment experiences
- A variety of assessment opportunities
- Students knowing what is expected of them to demonstrate their knowledge, skills and understanding
- Collaborative planning and consistent judgments by teachers

RECORD OF DAYS ABSENT

The report card will reflect the number of days absent. Arrival to school after 10.30 a.m. and departure before 1.00 p.m., is considered half a day absent and will be recorded as such on a student's report card

DIFFERENTIATED REPORTS

Students with an Individual Curriculum Plan or Individual Education Plan will receive the cohort report supplemented with a school generated modified report, indicating progress and achievement of the student's individual learning goals.

Students on an Education Adjusted Plan will only receive a school generated Alternate Report indicating progress made in target learning goals.

MOVING INTO HIGH SCHOOL or TRANSFERRING TO A NEW SCHOOL?

The enrolment procedure into a high school or a new school requires copies of the last two report cards and the most current NAPLAN results. Therefore, we strongly encourage parents to keep report cards in a readily accessible place. Reprints of report cards can be made at the cost of \$5 per report upon a request being made with our Front Office staff.

Questions about report cards can be directed to
Classroom teacher
Jo Neil, Curriculum Support Teacher
Brad Henry, APA
Wendy Manners, Principal

